

Eduprosumers: Educational Actors in the Digital Age

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Abstract

This article reflects on the implications of ICT, in formal, non-formal and informal educational processes, referred to the new identity construction of those who learn to be, do, think and feel, according to other communication codes, although they attend anachronistic educational institutions. It is highlighted as the negativity that interpersonal relationships, life practices and identities, have been rid of the reign through experiential routines imposed by the daily digital techno-mediation from/between individuals and groups. However, it highlights as positivity and the proposal of a definition to the Eduprosumers who are not just consumers and users of ICT; it means "cognitive", "methodologies", "educational content", etc., which enriches their own knowledge and shares it with their peers, generating virtual learning communities.

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